

Do disabled children and young people have equal access to education and childcare?



This document was written by the **Children, Young People and Education Committee** at the Welsh Parliament. It is an easy read version of ‘**Do disabled children and young people have equal access to education and childcare?**’.

April 2023

How to use this document



This is an easy read document. But you may still need support to read it. Ask someone you know to help you.



Words in **bold blue writing** may be hard to understand. You can check what the words in blue mean on **page 11**.



Where the document says **we**, this means the **Children, Young People and Education Committee**. For more information contact:

Website:

senedd.wales/committees/children-young-people-and-education-committee/

Email: SeneddChildren@senedd.wales

Phone: 0300 200 6565

We welcome calls from [Relay UK](#)



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Introduction

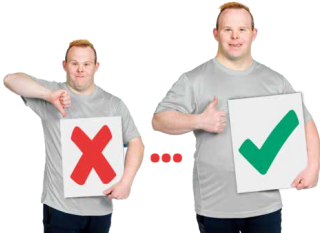


We are the **Children, Young People and Education Committee** at the **Welsh Parliament**.



Llywodraeth Cymru
Welsh Government

We look at the work of the Welsh Government and other Welsh public bodies.



We make suggestions for things we want them to make better.



We cannot make changes, but the Welsh Government must think about our ideas.

Looking at equal access



We are looking at if disabled and **neurodivergent** children and young people have equal **access** to education and nursery.



If someone is **neurodivergent** it means their brain learns and uses information differently. This can include autism, attention deficit hyperactivity disorder (ADHD), dyslexia and dyspraxia.



Access means being able to take part, find and use something easily.



We will look at nursery and school for children and young people aged 0 to 16.

What we want to hear your views about:



- Can disabled and **neurodivergent** children and young people get everything they need in their school or nursery?



- Are disabled and **neurodivergent** children and young people left out of any part of their education?



- Have disabled and **neurodivergent** children and young people been unfairly treated?



- How is the mental health and wellbeing of disabled and **neurodivergent** children and young people? Do they do well at school or nursery?



- What things stop schools and nurseries from providing **inclusive** and **accessible** education?

Inclusive means everyone can take part, and everyone has a fair chance.



Accessible means everyone can find and use something.



- How well do schools or nurseries talk with disabled and **neurodivergent** children and young people and their families? Do they include them in decisions and choices?



- Do disabled and **neurodivergent** children and young people and their families feel they have the same choices as others?



- Are there services for different types of disability?

How we will collect information



We will hold sessions to ask people questions.



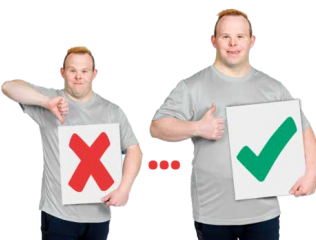
We will make visits across Wales to meet people and hear about their experiences.



We collect proof in other ways. For example, you can send us written information or videos by email.



Please contact us to talk about the best way for you to get involved.



We want to be **inclusive** and **accessible**. If we have done anything to stop you from getting involved, we want to know so we can get better.

How to contact us



Please get your views to us by **Friday 29 September 2023**.



Llywodraeth Cymru
Welsh Government

What you tell us will help us take ideas to the Welsh Government about the changes we want.



Thank you. Your experiences can help make changes across Wales. We look forward to hearing from you.

Please send us your views by:



Email: SeneddChildren@senedd.wales



Phone: 0300 200 6565

We welcome calls from [Relay UK](#).



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You can also contact us by:



Website:
senedd.wales/committees/children-young-people-and-education-committee/



Twitter: [@SeneddChildren](https://twitter.com/SeneddChildren)

Hard words

Access

Access means being able to take part.

Accessible

Accessible means everyone can find and use something.

Inclusive

Inclusive means everyone can take part, and everyone has a fair chance.

Neurodivergent

If someone is neurodivergent it means their brain learns and uses information differently. This can include autism, attention deficit hyperactivity disorder (ADHD), dyslexia and dyspraxia.